



## School Advisory Council Annual Report – June 2025

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| School | Millwood High School |
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Cathy Williams, Chair  
Tara Bowser, Community Member and Secretary  
Clarissa Harris, Community Member  
Stephanie Young, Parent  
Dawn Edwards, Parent

Stephen Corkum, Principal  
Blair Greenland, Vice Principal  
Patricia Fee, Vice Principal  
Kate Lovett, MHS Staff Member – School Counsellor

Student representatives:

Maddison King-Watts (Grade 9)  
Chinemerem Ohaegbulem (grade 10)  
Lauren Young (grade 11)  
No grade 12 volunteer this year

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The School Advisory Council members shared a common goal to work collaboratively to support improved student achievement in math and literacy. Additionally, the SAC shared a common understanding of the importance of promoting student well-being as the foundation for academic success. The meetings provided a positive platform to share news on events in the school, discuss concerns, and review funding applications. Expenditures aligned with

provincial and regional initiatives and supported school-wide goals of improving literacy, math and well-being.

The SAC was a strong support group for the ongoing Math 10 initiative and the programs created to improve scores in that course. SAC members were kept informed of ongoing short cycle planning goals. Newly created literacy initiatives were supported as were programs that enhanced student well being and improved mental health (board game initiative).

Meeting formats included both in-person and virtual meetings. During the inclement weather, it was decided that virtual meetings would be more suitable and eliminate the need to reschedule during unsafe driving conditions. During the in-person meetings, the students of our Learning Centre catered our meal, strengthening our sense of community while allowing our students to demonstrate their skills.

Please list any significant milestones and success stories that the SAC would like to highlight.

- Student representatives gained valuable leadership skills when they attended the meetings and shared their reports. There was a student representative from each grade level (with the exception for grade 12), and they made it a priority to provide a report that included academic, sports, student council and drama/arts highlights.
- The SAC meetings were a productive way to share student success stories and collaborate on ways to improve achievement. All of the funding approvals focused on projects intended to promote well-being, culturally responsive teaching and equity.
- The SAC members fully endorsed staff professional development days that focused staff mental health and creating a new visions and value statement for our school; this also includes the development of the new code of conduct being introduced next year.
- Overnight trips related to sports, academics, leadership and culture were supported by the SAC.
- Athletes as Citizens –Ashton Verge is taking the lead this year. Groups are taking on positive well being projects in the school Teams took on a task (short cycle plan). Ex: Garbage Cans for back parking lot, Various intramural events to raise money for gym equipment, Glow in the Dark Nerf tag, etc.
- Well-Being goal. Share idea – board games for students. Opportunity to connect with students without phones. Mr. Frost took the lead. Not for all classes.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Not this year.

### **Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

A total of \$7,477.93 was approved this year. As of June 9<sup>th</sup>, \$5,930.03 has been spent; \$392.45 remains for approval. The following is a synopsis of the approved expenditures and related goals.

- Board games and social interactions without technology have been a big focus of our Well-Being goal this year. The chess club had their funding application approved by the SAC committee for stop clocks for timers and prizes (\$123.08) was awarded for this venture.
- Student exposure to arts and drama is the main focus The Halifax Regional arts program. HRCE focuses on enhancing fine arts opportunities for all students in the Halifax Regional Municipality (HRM). HRA programming specifically targets music, dance, drama, and visual arts, providing a range of learning experiences and performance opportunities. This year's SAC committee awarded funding for a Neptune production (in the fall \$340 for tickets and \$500 for a choreographer to help students learn their dance routine for the musical performance in the spring).

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

- The Inclusive Education Policy is a foundational document informing best practise across many dimensions of programming for our students. Our SAC was supportive of grant requests to purchase materials used to help with emotional regulation and calming strategies for all students who are supported by our learning centre. items that could be used in a "sensory room" setting. The grant request was approved for \$750. The learning centres uses the funding to create diverse learning opportunities for all.
- The students in our Leadership 12 classes partnered with students supported by the learning centre for a variety of activities and mentorship opportunities. This work supported the Inclusive Education Policy and facilitated positive social outcomes for our students. Funding from SAC grant money was used to purchase numerous items that were used in activities throughout the semester. These activities were wide-

ranging and included academics, cooking, sports, field trips, crafts and Unified Sports tournaments, to cite a few examples. (\$500 was approved in the earlier part of the school year and another \$ 550 in the spring).

- The School Food and Nutrition Policy supports a variety of healthy food and beverage choices are essential components to support student achievement and well-being. Our Healthy School Committee developed a robust food access program at Millwood High in 2024. The program provides low barrier/stigma free food access for all students. The SAC committee approved a funding application for \$500 submitted for monies to contribute to the food cost this year.

#### Subject Area funding

- One of our History 10 teachers made a funding application for learning materials to help support our learning centre students in her classroom (window markers, puzzles and posters). This application for \$240.38 was approved by the SAC committee.
- To make the Global Geography 12 Urbanization unit of study more hands on for our diverse learners, teachers added a building component to the criteria of the course. This requires materials and an application for funding was submitted for \$360 and the SAC committee approved this application.
- In accordance with the Provincial production lab safety procedures and policies the protective blade guard on one of our table saws was worn out and needed replacing. The SAC committee agreed to provide the funding for this application. The approved amount was \$355.30.
- An application for funding was submitted by the teacher for the Film and Production 12 class. The teacher was looking to purchase a few more cameras to help with the filming/editing process of the course. \$1500 was approved by the SAC committee to support the hands-on learning of this course.

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

No applicable during this school year.

Please return to School Supervisor by Monday, June 16, 2025. Thank you.